## Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Resources and Housing	Service area: Housing Leeds
Lead persons: Allan Naylor/Louise Almond	Contact number: 07891 272404/ 0113 378 1347

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1. Title: Fire Safety Improvements Works to Leeds Housing Stock	K	
Is this a:		
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Strategy / Policy Service / Function	х о	ther
If other, please specify Capital planned works programme		
2. Please provide a brief description of what you are screening		
Housing Leeds are looking to manage and deliver an annual Fire Safety Improvements Programme to the Back-to-Back properties, Victorian properties and Low/High Rise Housing Blocks.		
Some of the works that will be covered includes compartmentation, cable entanglement, fire alarms, smoke and heat detection, fire doors, escape windows and fire signage.		

## 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different		X
equality characteristics?		
Have there been or likely to be any public concerns about the		X
policy or proposal?		
Could the proposal affect how our services, commissioning or		X
procurement activities are organised, provided, located and by		
whom?		
Could the proposal affect our workforce or employment		X
practices?		
Does the proposal involve or will it have an impact on		X
<ul> <li>Eliminating unlawful discrimination, victimisation and</li> </ul>		
harassment		
Advancing equality of opportunity		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7** 

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

4. Considering the impact on equality, diversity, of	ohesion and integration	
If you can demonstrate you have considered how you diversity, cohesion and integration you have carried of		
Please provide specific details for all three areas belo	w (use the prompts for guidance).	
How have you considered equality, diversit (think about the scope of the proposal, who is likely information, gaps in information and plans to address activities (taken place or planned) with those likely to	to be affected, equality related , consultation and engagement	
<ul> <li>Key findings</li> </ul>		
(think about any potential positive and negative impact characteristics, potential to promote strong and positi potential to bring groups/communities into increased that the proposal could benefit one group at the expe	ve relationships between groups, contact with each other, perception	
Actions		
(think about how you will promote positive impact an	nd remove/ reduce negative impact)	
5. If you are <b>not</b> already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.		
Date to scope and plan your impact assessment:		
Date to complete your impact assessment		

Lead person for your impact assessment	
(Include name and job title)	

6. Governance, ownership and approval			
Please state here who	has approved the actions and ou	utcomes of the screening	
Name	Job title	Date	
Simon Costigan	Chief Officer Property &		
	Contracts		
Date screening comp	pleted		

## 7. Publishing

Though all key decisions are required to give due regard to equality the council only publishes those related to Executive Board, Full Council, Key Delegated Decisions or a Significant Operational Decision.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to <a href="mailto:equalityteam@leeds.gov.uk">equalityteam@leeds.gov.uk</a> for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate <b>Directorate</b>	Date sent:
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: